International trends on the developing role of the Community Paramedic Practitioner

Peter O'Meara, PhD: President/CEO Mary Ahlers, MEd., BSN, ACP, CP-C, NRP.

Global Paramedic Higher Education Council [USA]

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Introduction

Breaking down barriers in the Globalised Paramedic World :

- East and West
- First World and Developing World
- Health disciplines
- The Paramedic Network is about bringing people together

Disclaimer: Mary and myself are involved across The Paramedic Network and other organisations with interests in these questions





Paramedicine Issues

- Shared across borders and cultures
 - Resourcing
 - Professional Roles and Identity
 - Professionalisation
 - Future Directions





"First, we need to stabilize his spine!"

Resourcing

Varies between countries according to choices made

- Change comes from action
- We often lack a value argument?
 - Traditionally paid for transport, not professional services
 - Competition with others.eg. Fire EMS, Franco-German Model, Nurse-led Systems
 - Community Paramedicine is nudging the argument





Professional Identity

Lack our own identity?

- Confused with emergency services, eg. Fire EMS
- Volunteer system history and continuing need
- Subservience to medicine and abdication of our own leadership
- Tension with nursing over boundaries
- Tensions within paramedicine





"Me? I'm an ambulance driver."

Professionalization

- Do we understand it?
 - Professional Paramedic Education resisted (internal and external)
 - Limited Paramedic-led Research
 - Sparse Body of Knowledge
 - Self-regulation and Professional Leadership stymied
 - Professional Colleges? (ethics, rationale/identity, advocacy, research and education, self-regulation, CPD, etc.)





GPHEC & The Paramedic Network

Broad Brush of Alliances and Partnerships

- Advocacy
- Recognition and Regulation
- Scopes of Practice
- Curriculum Development
- Program Accreditation
- Delivery of Education
- ... and more!







Transition to the Future

- Modernise Curriculum
 - vocational to professional
 - away from individual skills to critical thinking and decision-making
- Embrace Evidence
 - drive scopes of practice
- Recognise role diversity
 - clinical, management, teaching, research
- International Accreditation and Recognition

■ avoid cultural imperialism

Educational Transition

Educational Articulation

- Building for now and the future (resolve conflict)
- Grandparenting and conversion programs (build support and provide equity)
- Partnerships profession, employers, colleges, universities (sustainability)
- Recruitment and retention of faculty
 - often ignored until too late
- Regulation and Accreditation
 - different models, same aims and principles



Career Transition

Paramedic opportunities across all domains of practice

- Consider the UK Career Framework
 - https://www.collegeofparamedics.co.uk/news/digital-paramedic-career-framework-2018we-need-your-help
- Match Education and Regulation
 - recognise their interdependence
- Community-based and volunteer responders
 - Ieadership opportunity for Community Paramedics



Summary & Questions

- Grasp the Opportunity for Change
- Don't wait for 2050!





GPHEC Contact Details

- Dr Peter O'Meara
 - Director, GPHEC
 - Email. <u>peter.omeara@gphec.org</u>
- Mary Ahlers

- Go to Website for
 - Accreditation Expression of Interest
 - Site Visitor Application
- URL
 - http://www.gphec.org/resources.html

Email. <u>accreditation@gphec.org</u>

