

Experience the Eide Bailly Difference

Demonstrating the Value of Community Paramedic Programs

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CPAs & BUSINESS ADVISORS

What is Value?

- An economist's explanation of value:
 - Marginal utility – value based on an item's most important use
 - Two stories
 - Water vs. Diamonds
 - 5 sacks of grain



What is Value?

- What is the value of your program?
- What would someone take in exchange (or give up) for your program?



What is Value?

3 Measurable Resources

- Time – Live Longer
- Health – Live Healthier
- Money – Live Happier



Measuring Length and Quality of Life

- Time can be seen as length of life
- It can also be seen as length of productive life – time individuals spend doing paying work or in leisure activities
- Measuring Changes
 - Measuring access to care
 - Healthcare delivery infrastructure changes
 - More coordinated care
 - Healthcare delivered at home instead of facility
 - Days patients were at home or work instead of care facility



Measuring Health Outcomes

Health indicators

- May vary if targeting specific populations based on demographics, disease, or health conditions
- Should be comparable to standards
- Should be based on quantifiable, relevant measurements according to the type of care provided
- Should be measurements that can be shown to be affected by the program



Measuring Health Outcomes

- Standard of Care measures
 - Should be based on types of care delivered
 - Set a threshold and achievement benchmarks based on other data
 - Can be set as percentages or raw scores
 - Coordinate these measures as much as possible with other programs to ensure comparability



Measuring Economic Impact

- Often measurement easiest to quantify
- Essential question – how much did it cost to deliver healthcare with program versus how much it cost to deliver equal quality (outcome) healthcare without program
- Monetary impact shouldn't be considered in a vacuum – must look at comparable quality



Comparing the Cost of Care

First, we measure the cost of the care that a patient would, should, or could have received

- Cases where you know what care the patient would have gotten
 - Should be used when the patient population has a well-established history of use – chronically ill or diseased individuals
 - Measure the cost of care by individual or for the group
 - Must have good data on past utilization for all healthcare access points



Comparing the Cost of Care

- In cases where you know what the care should have been
 - Should be used when dealing with a more general population served that doesn't have a frequent use of the healthcare system
 - Looked at services prevented – hospital visits, extended care facility stays, emergency department visits, etc.



Comparing the Cost of Care

- Cases where you know what the care should have been
 - Sometimes one may need to calculate a cost of care when care didn't or couldn't have been provided or an inappropriate level of care was provided
 - In the case of a patient who was seen by a provider who in the past should have received inpatient hospital care or some other higher level acuity, one may need to calculate a cost
 - There may be a cost savings related to delivering care in a way that prevents an expansion of the current delivery system
 - This method may be used for “normalizing” cost for comparison



Comparing the Cost of Care

- One important consideration is that when using historical data, the cost amounts must be trended forward
- Also will want to look at smoothing the data as much as possible by taking several historical years and averaging



Comparing the Cost of Care

- Other Options in benchmarking cost
 - Use overall population cost data
 - If available and if appropriate, you may see it effective to use the cost for an entire service area or group to see the difference in overall population cost
 - Would probably need to be very involved and integrated in the care delivery on a fairly significant scale
 - Might use study to show a slow in the growth of the cost of care
 - A program may not show cost savings in real currency year over year, but it may be feasible to show a decrease in the rate of growth of cost



Calculating the Cost of Care

Second, we measure the cost of the care provided

- Direct Costs – salaries, benefits, travel expense, supplies, drugs
- Indirect Costs – overhead expenditures (building cost, support cost, etc.)



Calculating the Cost of Care

- Finally, take the cost from the first step and compare to the cost in the second step
- May need to extrapolate or trend the cost data to show program progressing through time or in size
- Consider the audience for cost comparison: payors, government officials, patients



Developing a Scorecard

- Commonwealth Fund – health system scorecard – US specific and international
- Measures
 - Quality
 - Access
 - Efficiency
 - Equity
 - Long, Healthy, Productive Lives



Quality Measure

- **Effective Care**

- Prevention – visit reminders, emotional issues, weight, nutrition, or exercise advice
- Chronic Care – high BP, diabetes, other chronic care

- **Safe Care**

- Medication errors, adverse events

- **Coordinated Care**

- Follow up visits, post-discharge, care info available

- **Patient-Centered Care**

- Communication (Patient-Provider), Continuity/Feedback (medical history), Engagement & Patient Preferences (patient involvement in care plan)



Access Measure

- Cost Related Access Problems
 - Unable to pay medical bills
 - Avoided care because of cost
- Timeliness of Care
 - Wait time for care (appointment or ED delay)
 - Care available on nights or weekends (after-hours)



Efficiency Measure

- Percentage of health expenditures to total expense
- Visited ED instead of primary care provider were she available
- Records not available at appointment
- Patient readmission to ED or hospital after discharge



Equity Measure

- Compared high income patients with low income patients on the following:
 - Had medical problem but didn't get care because of cost
 - Skipped prescriptions, tests, or follow up care
 - Difficult to get after hours care



Long, Healthy, and Productive Life Measure

- Mortality amenable to healthcare
- Infant Mortality
- Healthy Life Expectancy at age 60



Developing a Program Scorecard

- Find measures specific to your program
- Are you dealing with specific demographics, patient types, diagnoses?
- Consider provider issues, patient issues, administration issues
- Use a baseline (control population outside your program) to compare your program to
- Could be used before/after or patients not served/patients served



Targeting Value

- Use data to find areas of greatest need – remember the value of your services are based on their most important use
- Are there major access issues, cost issues, health disparity issues, care coordination issues?
- Work with stakeholders of your program to identify and address their needs, but always be ready with your own data



Questions?

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